



**Scotts Valley Unified  
School District  
2009  
Accountability Progress Report**

State Academic Progress Index

**API**

Federal Adequate Yearly  
Progress

**AYP**



# 2008-09 Accountability Progress Reporting (APR)

## State Accountability Requirements

(Public School Accountability Act of 1999)

- ☞ 2008 Base Academic Performance Index (API) Reports  
(release May 2009)
- ☞ 2009 Growth API Reports  
(release September 2009)

## Federal Accountability Requirements

(No Child Left Behind Act of 2001)

- ☞ 2009 AYP Reports  
(release Sept. 2009)
- ☞ 2009-10 PI Reports  
(release Sept. 2009)

# Assessment Results Used in the API 2008-09

## Standardized Testing and Reporting (STAR)

### California Standards Tests (CSTs)

- ✦ English-Language Arts (ELA) 2<sup>nd</sup>-11<sup>th</sup> – includes writing test grades 4 and 7
- ✦ Math 2<sup>nd</sup>-11<sup>th</sup>
- ✦ History-Social Science 8<sup>th</sup>-11<sup>th</sup>
- ✦ Science 5<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup> and 9<sup>th</sup>-11<sup>th</sup> course specific
- ✦ CA Modified Assessment (CMA) 3<sup>rd</sup>-5<sup>th</sup>
- ✦ CA Alternate Perf. Assessment (CAPA) ELA & Math 2<sup>nd</sup> through 11<sup>th</sup>

## California High School Exit Exam (CAHSEE)

- ✦ ELA, includes writing, and math grade 10 plus any grade 11 or 12 passing scores throughout the year

# Performance Levels of API

CST, CMA, CAPA Performance Level	CAHSEE Score	Performance Level Weighting Factor
Advanced	Pass	1000
Proficient	N/A	875
Basic	N/A	700
Below Basic	N/A	500
Far Below Basic	No Pass	200

# SVUSD API Summary

	2009 Growth	2008 Base	2008-09 Growth
SVUSD	848	840	8
Brook Knoll	893	900	-7
Vine Hill	888	896	-8
SV Middle	854	864	-10
SV High	803	773	30

# Federal Accountability – AYP Adequate Yearly Progress

Under NCLB (No Child Left Behind), individual schools and the Local Education Agency (LEA) are required to meet or exceed requirements within each of the following four areas in order to make AYP annually:

## AYP, continued

- ✦ Participation Rate
- ✦ Percent Proficient – Annual Measurable Objectives (AMOs), Targets
- ✦ API as an Additional Indicator
- ✦ Graduation Rate

## Requirement 1:

# Participation Rate- 95%

- ✦ **English-Language Arts and Mathematics**  
(Schoolwide, LEA-wide, and subgroups)

### Numerically Significant Subgroup:

- ✦ 100 or more students enrolled on first day of testing -OR-
- ✦ 50 or more students enrolled on the first day of testing who make up at least 15 percent of the total population

# Results SVUSD Participation Rate

The LEA (district as a whole), each school, and all significant subgroups met or exceeded the 95% required participation rate!!!

**MET AYP REQUIREMENT**

## Requirement 2: Percent Proficient = % Required to Meet Annual AYP Target

The **AYP target** is different for the LEA as a unified school district, the elementary/middle schools, and the high school.

The identified target applies schoolwide and to all significant subgroups in the LEA and the schools.

AYP targets are different for ELA and Math.

## 2009 AYP Targets, Standard Criteria

Type of School or LEA	Percent Proficient AMO Target	
✦ Unified School Districts	ELA: 45.0%	(34.0% 2008)
	Math: 45.5%	(34.6% 2008)
✦ Elementary	ELA: 46.0%	(35.2% 2008)
✦ Middle School	Math: 47.5%	(37.0% 2008)
✦ High Schools	ELA: 44.5%	(33.4% 2008)
	Math: 43.5%	(32.2% 2008)

# AYP Percent Proficient Targets/Actuals

*Significant Subgroup	ELA			Math		
	2009	2010	2011	2009	2010	2011
<b>% Prof. Target Unified</b>	<b>45.0%</b>	<b>56.0%</b>	<b>67.0%</b>	<b>45.5%</b>	<b>56.4%</b>	<b>67.3%</b>
*SV LEA-wide	77.0%			70.2%		
*Students With Disabilities	48.6%			36.9% NOT MET		
*Socioeconomic Disadvantaged	62.1%			49.4%		
*Hispanic/Latino	55.9%			51.5%		
*White	77.8%			70.8%		

# AYP Percent Proficient Targets/Actuals

*Significant Subgroup		ELA			Math		
	2009	2010	2011	2009	2010	2011	
<b>% Prof. Target Elem/Middle</b>	<b>46.0%</b>	<b>56.8%</b>	<b>67.6%</b>	<b>47.5%</b>	<b>58.0%</b>	<b>68.5%</b>	
*Schoolwide	BK 77.6% VH 73.8% MS 76.4%			BK 79.1% VH 75.7% MS 66.3%			
Students With Disabilities	BK 46.9% VH 41.7% MS 54.4%			BK 43.8% VH 38.5% MS 36.4%			

# AYP Percent Proficient Targets/Actuals

*Signif. Subgroup		ELA			Math		
	2009	2010	2011	2009	2010	2011	
<b>Elem/Middle</b>	<b>46.0%</b>	<b>56.8%</b>	<b>67.6%</b>	<b>47.5%</b>	<b>58.0%</b>	<b>68.5%</b>	
Socioeconomic Disadvantaged	BK 56.5% VH 58.8% *MS 66.7%			BK 59.1% VH 56.9% *MS 43.3%			
Hispanic/Latino	BK 57.9% VH 59.3% MS 50.0%			BK 63.2% VH 53.6% MS 39.5%			
*White	BK 76.8% VH 75.2% MS 78.5%			BK 78.3% VH 77.6% MS 58.8%			

# AYP Percent Proficient Targets/Actuals

*Significant Subgroup	ELA			Math		
	2009	2010	2011	2009	2010	2011
<b>% Prof. Target High Schools</b>	<b>44.5%</b>	<b>55.6%</b>	<b>66.7%</b>	<b>43.5%</b>	<b>54.8%</b>	<b>66.1%</b>
* 10 <sup>th</sup> Gr.CAHSEE	84.7%			78.2%		
Students With Disabilities	--			--		
Socioeconomic Disadvantaged	50.0%			50.0%		
Hispanic/Latino	60.0%			66.7%		
*White	85.1%			78.1%		

## Summary Percent Proficient Targets

- ✦ LEA DID NOT MEET AYP REQUIREMENT IN MATH FOR STUDENTS WITH DISABILITIES.
- ✦ ALL SCHOOLS AND SIGNIFICANT SUBGROUPS MET ALL AYP REQUIREMENTS.

## **Requirement 3: API – Additional Indicator**

All individual schools and the LEA must have an API of 650 or show 1 point growth.

All Scotts Valley Schools and the LEA have APIs over 800!!!

**MET AYP REQUIREMENT**

## Requirement 4: **Graduation Rate**

Target graduation rate for Unified School Districts and High Schools for 2009 is 83.1%.

Graduation rate for SVHS = 96.7%

**MET AYP REQUIREMENT**

# AYP Targets to Increase Annually until 2014

- ✦ The goal of No Child Left Behind is to have all students be proficient in ELA and Math by the end of the 2013-2014 school year.
- ✦ See handout for “AYP Targets, 2002-2014”

## WHAT IF YOU DON'T MEET AYP CRITERIA?

- ✦ If AYP criteria is not met for two consecutive years in specific areas, schools and LEAs that receive Title I funds will be identified as Program Improvement.
- ✦ If in PI, must provide required services and/or interventions each year.
- ✦ In SVUSD the LEA, Vine Hill and SVMS are subject to Program Improvement (PI) status.

## Implications of API and AYP Results:

- ✦ API can be high and still become a PI school/district.
- ✦ **Opportunity!** There is room for continued growth in all four schools. More students deserve to show proficiency on all assessments.
- ✦ Goal must be to meet/exceed AYP targets each year because of Title I funding.
- ✦ All schools will be adding goals for the subgroups of Students with Disabilities, Socioeconomic Disadvantaged, and Hispanic/Latino to their Single School Plans for Student Achievement.