

**Scotts Valley Unified  
School District  
2011  
Accountability Progress Report**

State Academic Progress Index

**API**

Federal Adequate Yearly  
Progress

**AYP**



# 2010-11 Accountability Progress Reporting (APR)

## State Accountability Requirements

(Public School Accountability Act of 1999)

☞ 2010 Base Academic Performance Index (API) Reports

(release May 2011)

☞ 2011 Growth API Reports  
(release September 2011)

## Federal Accountability Requirements

(No Child Left Behind Act of 2001)

☞ 2011 AYP Reports  
(release Sept. 2011)

☞ 2011-12 PI Reports  
(release Sept. 2011)

# Assessment Results Used in the API 2010-11

## Standardized Testing and Reporting (STAR)

### California Standards Tests (CSTs)

- ✦ English-Language Arts (ELA) 2<sup>nd</sup>-11<sup>th</sup> – includes writing grades 4 & 7
- ✦ Math 2<sup>nd</sup>-11<sup>th</sup>
- ✦ History-Social Science 8<sup>th</sup>-11<sup>th</sup>
- ✦ Science 5<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup> and 9<sup>th</sup>-11<sup>th</sup> course specific
- ✦ CA Modified Assessment (CMA) 3<sup>rd</sup>-11<sup>th</sup>
- ✦ CA Alternate Perf. Assessment (CAPA) ELA, Math, Science

## California High School Exit Exam (CAHSEE)

- ✦ ELA, includes writing, and math grade 10 plus any grade 11 or 12 passing scores throughout the year

# Performance Levels of API

CST, CMA, CAPA Performance Level	CAHSEE Score	Performance Level Weighting Factor
Advanced	Pass	1000
Proficient	N/A	875
Basic	N/A	700
Below Basic	N/A	500
Far Below Basic	No Pass	200

# SVUSD API Summary

	2011 Growth	2010 Base	2010-11 Growth
SVUSD	880	878	2
Brook Knoll	919	924	-5
Vine Hill	882	903	-21
SV Middle	902	895	7
SV High	845	831	14

# California Modified Assessment



Purpose of CMA is to allow students to demonstrate achievement of the content standards in ELA, math, and science for eligible students with IEPs.

## CMA Results 3<sup>rd</sup>-11<sup>th</sup>

	<u>2010</u>	<u>2011</u>
✦ ELA	37 tested 21 Prof./Adv.	41 tested 24 Prof./Adv.
✦ Math	33 tested 23 Prof./Adv.	23 tested 12 Prof./Adv.
✦ Science	6 tested	10 tested
5 <sup>th</sup> -10 <sup>th</sup>	4 Prof./Adv.	7 Prof./Adv.

# Federal Accountability – AYP

## Adequate Yearly Progress

Under NCLB (No Child Left Behind), individual schools and the Local Education Agency (LEA) are required to meet or exceed requirements within each of the following four areas in order to make AYP annually:

## AYP, continued

- ✦ Participation Rate
  - 95% both ELA and Math
- ✦ Percent Proficient – Annual Targets
  - Sch-wide/subgroups - % varies yr. to yr.
- ✦ API as an Additional Indicator
  - 710 for 2011
- ✦ Graduation Rate
  - 90% for high schools

## Numerically Significant Subgroups:

- ✦ 100 or more students enrolled on first day of testing -OR-
- ✦ 50 or more students enrolled on the first day of testing who make up at least 15 percent of the total population

# Requirement 1: Results SVUSD Participation Rate

**95% or higher for ELA and Math:**

District as a whole (LEA)

Brook Knoll

Vine Hill

SVMS

SVHS

**MET AYP REQUIREMENT**

## Requirement 2: Percent Proficient Required to Meet Annual AYP Target

The **AYP target** is different for the LEA as a unified school district, the elementary/middle schools, and the high school.

The identified target applies schoolwide and to all significant subgroups.

AYP targets are different for ELA and Math.

## 2011 AYP Targets, Standard Criteria

Type of School or LEA	Percent Proficient Target	
✦ Unified School Districts	ELA: 67.0%	(56.0% 2010)
	Math: 67.3%	(56.4% 2010)
✦ Elementary	ELA: 67.6%	(56.8% 2010)
✦ Middle School	Math: 68.5%	(58.0% 2010)
✦ High Schools	ELA: 66.7%	(55.6% 2010)
	Math: 66.1%	(54.8% 2010)

# AYP Percent Proficient Targets/Actuals

*Significant Subgroup		ELA			Math		
	2009	2010	2011	2009	2010	2011	
<b>% Prof. Target Unified</b>	<b>45.0%</b>	<b>56.0%</b>	<b>67.0%</b>	<b>45.5%</b>	<b>56.4%</b>	<b>67.3%</b>	
*SV LEA-wide	77.0%	80.0%	<b>79.2%</b>	70.2%	76.6%	<b>78.5%</b>	
*Students With Disabilities	48.6%	53.5%	<b>53.9%</b> NOT MET	36.9% NOT MET	57.2%	<b>57.3%</b> NOT MET	
*Socioeconomic Disadvantaged	62.1%	64.4%	<b>61.0%</b> NOT MET	49.4%	56.2%	<b>55.1%</b> NOT MET	
*Hispanic/Latino	55.9%	64.5%	<b>65.8%</b> Y2	51.5%	63.6%	<b>63.4%</b> NOT MET	
*White	77.8%	80.3%	<b>80.9%</b>	70.8%	71.4%	<b>80.0%</b>	

## Requirement 2: Percent Proficient Annual Targets

- ✦ LEA did not meet AYP in ELA for subgroups:
  - Socioeconomically disadvantaged
  - Students with disabilities
- ✦ LEA did not meet AYP in Math for subgroups:
  - Socioeconomically disadvantaged
  - Students with disabilities
  - Hispanic/Latino

## Requirement 3: **API** – **Additional Indicator**

All individual schools and the LEA must have an API of **710** or show 1 point growth.

All Scotts Valley Schools and the LEA have APIs over **800!!!**

**MET AYP REQUIREMENT**

## Requirement 4: **Graduation Rate**

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Graduation Rate Goal: 90 Percent

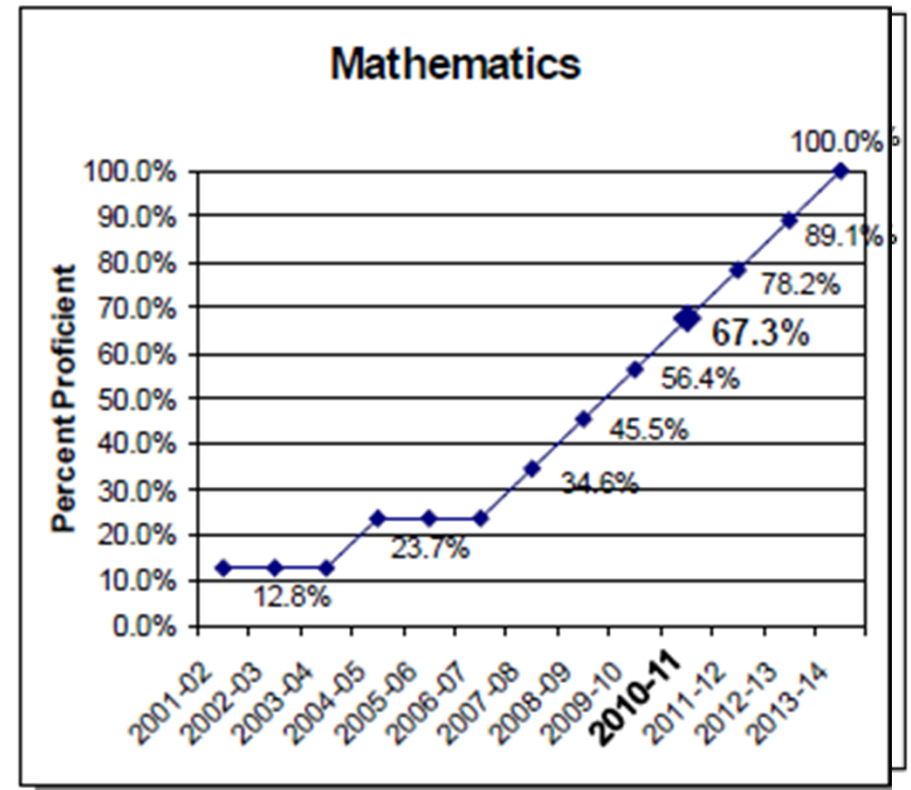
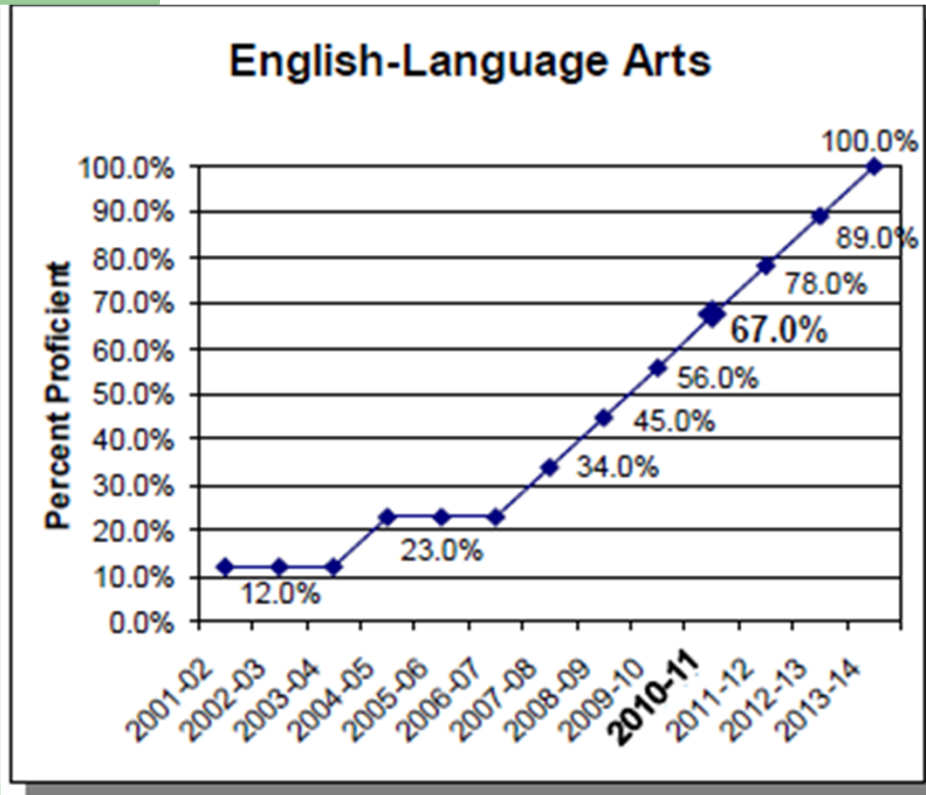
2011 Graduation Rate (class of 2009-10) was  
**99.49%**

**LEA MET AYP IN GRADUATION RATE**

## **AYP Targets to Increase Annually until 2014**

- ✦ The goal of No Child Left Behind is to have all students be proficient in ELA and Math by the end of the 2013-2014 school year.

# AYP Targets 2002-2014 Unified School Districts



# WHAT IF YOU DON'T MEET AYP CRITERIA?

- ✦ If AYP criteria is not met for two consecutive years in specific areas, schools and LEAs that receive Title I funds will be identified as Program Improvement.
- ✦ If in PI, must provide required services and/or interventions each year.
- ✦ In SVUSD the LEA, Vine Hill and SVMS are subject to Program Improvement (PI) status.

## Implications of API and AYP Results:

- ✦ API can be high and still become a PI school/district.
- ✦ Goal must be to meet/exceed AYP targets each year because of Title I funding.
- ✦ Single Plans for Student Achievement will include measurable goals for Students with Disabilities, Socioeconomic Disadvantaged, and Hispanic/Latino to close the achievement gap.

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# Implications of AYP

## Ongoing Opportunity!

- ✦ Room for growth in all four schools
- ✦ Demonstrate higher levels of learning for ALL students
- ✦ Collaboration, Teamwork, Effective Practices