



**Brook Knoll Elementary School**  
**Executive Summary**  
**School Accountability Report Card**  
**2008-09**  
**Published in 2009-10**

**Scotts Valley Unified  
 School District**  
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**BOARD OF TRUSTEES**

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 Director of Technology

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 Director of Business Services

Amy Hedrick  
 Food Service Supervisor



**Brook Knoll Eagles**

**School: Brook Knoll Elementary**  
**Address: 151 Brook Knoll Dr.**  
**Santa Cruz, CA 95060**  
**Phone: (831) 423-2454**

**Principal: Kathy Frandle**  
**E-mail: [kfrandle@santacruz.k12.ca.us](mailto:kfrandle@santacruz.k12.ca.us)**  
**Grade Span: K-5**

**About This School**

The purpose of our school is to provide a high quality education for all students through a coordinated curriculum with a strong academic focus. We use a variety of teaching strategies learned through professional development to develop critical and creative thinking skills and collaboration in students. We believe in student responsibility and involvement reinforced through regular assessments, consistent homework and feedback. We have high standards of expectations with recognition for student effort and achievement. We believe that development of student self-esteem, cooperative interactions, and positive problem solving skills are critical to student success. We will accomplish our mission through the collaborative efforts of the school, home and community.

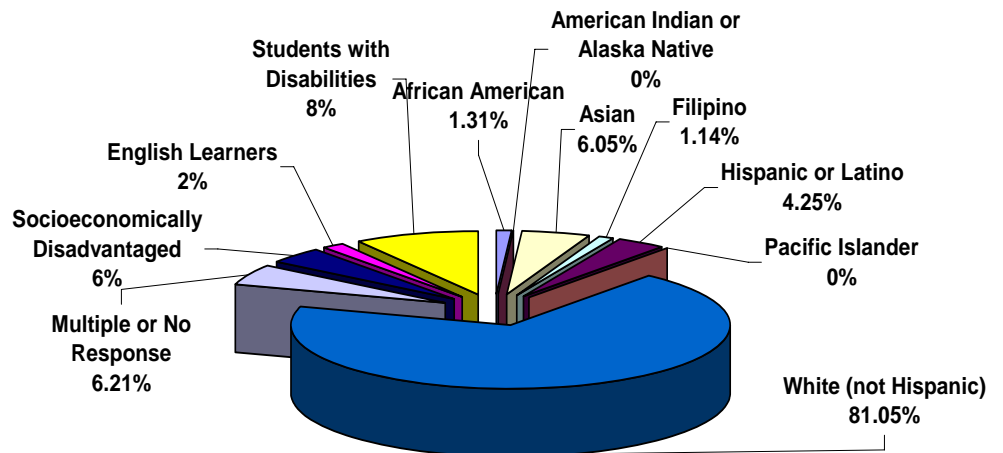
**Teacher Credentials**

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	Teachers
Teachers with full credential	29
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

**Student Enrollment**

This table displays the percent of students enrolled at the school who are identified as being in a particular group as reported by the California Basic Educational Data Systems (CBEDS) in 2008-09:



**Total Number of Students Enrolled in 2008-09 - 612**

## School Facilities

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. This inspection took place on November 17, 2009.

**Repairs Needed:** The inspection found the school is maintained in good repair with non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.



## Curriculum and Instructional Materials

This table displays information about the availability of the standards-aligned textbooks and other instruction materials used at the school as of September 2007.

Core Curriculum Areas	Percentage of Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%

## Student Performance:

### California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CST's include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>.

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	77%
Mathematics	79%
Science	78%

## Academic Progress:

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2009 Growth API Score (from 2009 Growth API Report)	893
Statewide Rank (from 2008 Base API Report)	10
2009-10 Program Improvement Status	Not in PI

## National Assessment of Educational Progress:

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically and scores for reading and mathematics are reported as performance levels (i.e. basic, proficient, and advanced). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the National Assessment of Education Progress Web page at <http://nces.ed.gov/nationsreportcard/>

NAEP	Reading Grade 4	Mathematics Grade 4
Avg. Scale Score - State	209	232
Avg. Scale Score - National	220	239
Achievement Level - Basic	30%	41%
Achievement Level - Proficient	18%	25%
Achievement Level - Advanced	5%	5%

## School Finances (Fiscal Year 2008-09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state. Detailed information regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,746
District	\$5,327
State	\$5,512

## Keeping You Informed

This "School Accountability Executive Report Card" is an effort to communicate to you, our community, the educational status and accomplishments of your neighborhood school. Under the provisions of Proposition 98, we have developed the necessary elements or categories within which each school in the Scotts Valley Unified School District will be reporting its progress. Most data presented in this report were collected from the 2008-09 school year or from the two preceding years.

To view this report and reports of other schools in our district online, please visit our Web site.

We're on the Web!  
[www.svUSD.santacruz.k12.ca.us](http://www.svUSD.santacruz.k12.ca.us)