



**Vine Hill Elementary School
Executive Summary
School Accountability Report Card
2008-09
Published in 2009-10**

**Scotts Valley Unified
School District
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Vine Hill Bears

**School: Vine Hill Elementary
Address: 151 Vine Hill School Road
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Phone: (831) 438-1090**

**Principal: Michelle A. Stewart
E-mail: mstewart@santacruz.k12.ca.us
Grade Span: K-5**

About This School

The Annual School Progress Report was established by Proposition 98, an initiative passed by the California voters in November, 1988. The purpose of the report is to provide information to parents and the community about Vine Hill School, the progress of its programs, staffing, materials, procedures, conditions and areas of need. The Vine Hill Elementary School has an excellent, dedicated staff that is caring, professional, and talented. Our parents are highly involved in the school, and our wonderful students are motivated to learn. Together we provide excellence in education and turn visions of school improvement into realities. The Vine Hill School Community honors excellence in academics and high standards in conduct.

Vine Hill School strives to create an environment that:

- cultivates character
- fosters academic excellence
- believes in the equal worth and dignity of all students

- allows students to become independent, responsible, life-long learners.
- In reaching our vision, Vine Hill plans to establish a learning environment that
 - maintains an enthusiasm for learning
 - encourages personal and social responsibility
 - promotes academic excellence
 - enhances lifelong learning skills
 - supports the development and strengthening of self-esteem and integrity
 - upholds respect for the environment
 - creates an appreciation for the world's interrelated inhabitants and cultures
 - contributes to a rapidly changing and culturally diverse society.

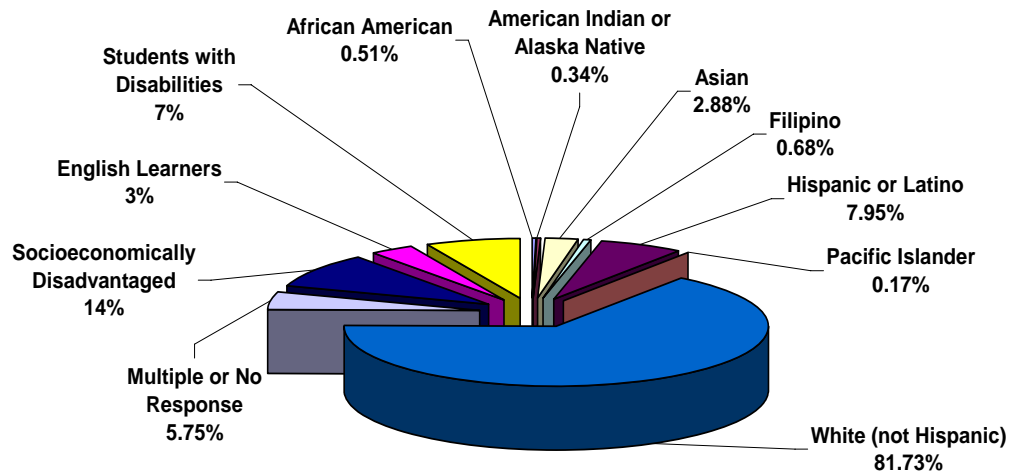
Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	Teachers
Teachers with full credential	30
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Enrollment

This table displays the percent of students enrolled at the school who are identified as being in a particular group as reported by the California Basic Educational Data Systems (CBEDS) in 2008-09:



Total Number of Students Enrolled in 2008-09 - 591

School Facilities

As part of the school accountability report card, school districts are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. This inspection took place on November 5, 2009.

Repairs Needed: The inspection found the school is maintained in good repair with non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.



Curriculum and Instructional Materials

This table displays information about the availability of the standards-aligned textbooks and other instruction materials used at the school as of September 2008.

Core Curriculum Areas	Percentage of Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CST's include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>.

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	74%
Mathematics	76%
Science	89%

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2009 Growth API Score (from 2008 Growth API Report)	888
Statewide Rank (from 2008 Base API Report)	10
2009-10 Program Improvement Status	Not in PI

National Assessment of Educational Progress:

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically and scores for reading and mathematics are reported as performance levels (i.e. basic, proficient, and advanced). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the National Assessment of Education Progress Web page at <http://nces.ed.gov/nationsreportcard/>.

National Assessment of Educational Progress	Reading Grade 4	Mathematics Grade 4
Avg. Scale Score - State	209	232
Avg. Scale Score - National	220	239
Achievement Level - Basic	30%	41%
Achievement Level - Proficient	18%	25%
Achievement Level - Advanced	5%	5%

School Finances (Fiscal Year 2008-09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state. Detailed information regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4398
District	\$5327
State	\$5512

Keeping You Informed

This "School Accountability Executive Report Card" is an effort to communicate to you, our community, the educational status and accomplishments of your neighborhood school. Under the provisions of Proposition 98, we have developed the necessary elements or categories within which each school in the Scotts Valley Unified School District will be reporting its progress. Most data presented in this report were collected from the 2008-09 school year or from the two preceding years.

To view this report and reports of other schools in our district online, please visit our Web site.

We're on the Web!
www.svUSD.santacruz.k12.ca.us