

SCOTTS VALLEY HIGH SCHOOL

SPSA

2011-2012



CAHSEE ELA

213 Tested

201 Passed = 94%

82% Proficient & Above

12 Failed = 6%

405 Mean Scaled Score

CAHSEE MATH

212 Tested

198 Passed = 93%

75% Proficient & Above

14 Failed = 7%

399 Mean Scaled Score

MET GROWTH TARGET

MET AYP

**IN SCHOOLWIDE
AND SUBGROUPS**

API

• 2005	736	-12
• 2006	764	+28
• 2007	745	-19
• 2008	773	+28
• 2009	803	+30
• 2010	831	+28

API 2011

845

+14

OVERALL GROWTH IN 6 YEARS

+109

OTHER COUNTY SCHOOLS

• SLV	810	-12
• APTOS	802	+20
• WATSONVILLE	665	-8
• PAJARO VALLEY	653	-4
• HARBOR	788	-2
• SANTA CRUZ	785	-6
• SOQUEL	764	+24
• PACIFIC COLLEGIATE	935	-7

SUBGROUPS

Must have at least 100 students

Or

50 students equaling 15% of population

SUBGROUP POPULATIONS

- White = 483
- Hispanic or Latino = 68
- Asian = 2
- 2 or more races = 30
- Socioeconomically Disadvantaged = 60
- English Learners = 14
- Students with Disabilities = 36

SUBGROUP API

• Asian	880	
• Hispanic/Latino	792	+50
• White	852	+9
• Two or more races	870	
• SED	765	+65
• EL	611	+9
• SWD	625	+40

ELA - 9th grade

Review of data

What worked?

- Emphasis on writing as a process
- Incorporated graphic organizers as a tool to understand the elements of composition
- Focus on individual students working at basic and below

Gaps?

- 9th grade- writing strategies

ELA – 9th grade

Next steps

- Focus on writing strategies
- Create compositions that establish a controlling impression, have a a coherent thesis, and end with a clear and well-supported conclusion
- Revise writing to improve logic and coherence
- Track progress with pre and post testing and district benchmark assessments

ELA – 10th grade

Review of Data

What worked?

- Peer review sessions and an emphasis on norming papers to increase the internalization of effective writing practices.
- Time set aside for 1-on-1 conferencing

Gaps?

- Literary Response and Analysis

ELA – 10th grade

Next Steps

- Support students in recognizing and understanding the significance of literary devices, including figurative language, imagery, allegory, and symbolism, and explain their appeal
- Track progress with pre and post assessments and district benchmarks

ELA – 11th grade

Review of Data

What worked?

- Emphasis on expansion of lexicon and practice in academic vocabulary

Gaps?

- Writing conventions
- Reading comprehension

ELA – 11th grade

Next Steps

- Focus on writing strategies to support students in developing main ideas within the body of the composition
- Analyze both the features and the rhetorical devices of public documents

Math

Review of Data

What worked?

- Differentiated instruction with focus on EL and Special Ed students. Push in by special ed staff.
- Peer tutoring daily by advanced math students
- Training and implementation of strategies in support of or work with low performing students
- Standards aligned textbooks

Gaps?

- Algebra 1- need more focus on functions and rational expressions cluster
- Geometry – need more focus on logic and proofs cluster
- Algebra 2- need more focus on quadratics and complex numbers cluster
- Summative- need to focus on geometry topics

Math

Next Steps

- Teachers will focus reviews on specific clusters
- Collaborate with teachers from course alike to plan activities, and incorporate more test practice, especially with multiple choice items.

Science

- Collaboration with math teachers to align science expectations with math concepts being taught
- Participation in Science Fair
- Continued focus on individual students in sub groups
- Enrichment activities directed at students at proficient/advanced levels, and entering IB courses

Humanities

- World History will focus on the United States cluster of World War II and foreign affairs
- US History will focus on the World History cluster of Causes and Effects of World War I.

All Content Areas

- Support writing across the curriculum by having at least one writing assignment during each semester
- Assignment evaluated on mechanics as well as content

School Climate

- Create an atmosphere where we respect each other, our opinions, differences and attributes
- Foster respect for the quality of our physical surroundings
- Provide opportunities for students to find connectedness to the school, and participate meaningfully in school activities

It's a Great Day to be a Falcon

