



**Vine Hill Elementary School
Executive Summary
School Accountability Report Card
2007-08
Published in 2008-09**

**Scotts Valley Unified
School District
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**School: Vine Hill Elementary
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Grade Span: K-5**

About This School

The Annual School Progress Report was established by Proposition 98, an initiative passed by the California voters in November 1988. The purpose of the report is to provide information to parents and the community about Vine Hill School, the progress of its programs, staffing, materials, procedures, conditions and areas of need. The Vine Hill Elementary School staff is dedicated, caring, professional, and talented. Our parents are highly involved in the school, and our students are motivated to learn. Together we celebrate our strengths and support continuous school improvement. The Vine Hill School Community honors excellence in academics and high standards in conduct.

Vine Hill School strives to promote:

- enthusiastic learners who have the academic, social and personal skills necessary to continue learning throughout their lifetime

- the development and strengthening of self-esteem and integrity
- respect for the environment
- appreciation for the world's interrelated inhabitants and cultures
- involvement in, and contributions to, a rapidly changing and culturally diverse society

In reaching our vision, Vine Hill has these goals:

- a learning environment that nurtures and promotes lifelong learning skills
- knowledge in multiple content areas through a thinking, meaning-centered curriculum
- an environment that develops positive personal character and offers opportunities for enhanced self-esteem
- approaches to enable all families to be actively involved in the school community

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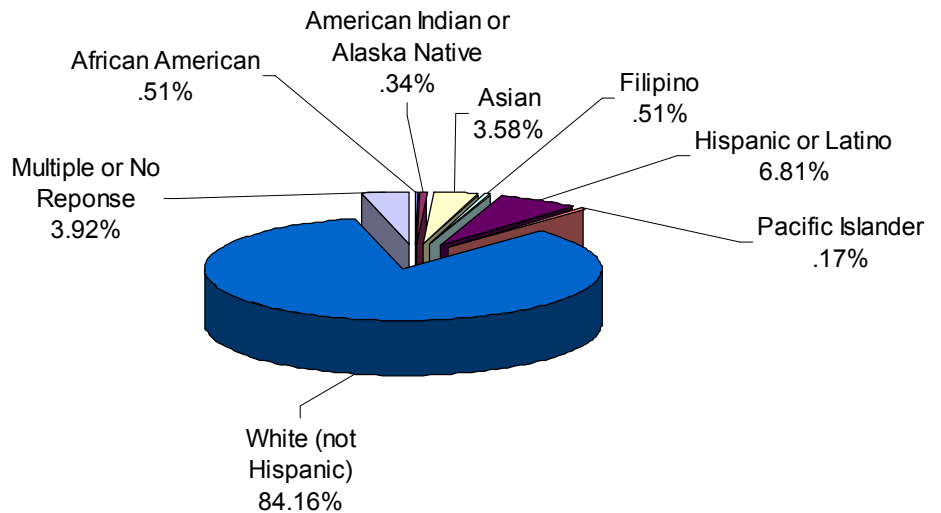
Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	Teachers
Teachers with full credential	30
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Enrollment

This table displays the percent of students enrolled at the school who are identified as being in a particular group as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:



Vine Hill Bears

Total Number of Students Enrolled in 2007-08 - 587

School Facilities

As part of the school accountability report card, school districts are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. This inspection took place on October 17, 2007.

Repairs Needed: The inspection found that the school is maintained in good repair with a number of non-critical deficiencies. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or the process of being mitigated.



Curriculum and Instructional Materials

This table displays information about the availability of the standards-aligned textbooks and other instruction materials used at the school as of September 2007.

Core Curriculum Areas	Percentage of Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CST's include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>.

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	75%
Mathematics	82%
Science	83%

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 Growth API Score (from 2008 Growth API Report)	899
Statewide Rank (from 2007 Base API Report)	9
2008-09 Program Improvement Status	Not in PI

School Finances (Fiscal Year 2007-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state. Detailed information regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4669
District	\$5168
State	\$5300

Keeping You Informed

This "School Accountability Executive Report Card" is an effort to communicate to you, our community, the educational status and accomplishments of your neighborhood school. Under the provisions of Proposition 98, we have developed the necessary elements or categories within which each school in the Scotts Valley Unified School District will be reporting its progress. Most data presented in this report were collected from the 2007-08 school year or from the two preceding years.

To view this report and reports of other schools in our district online, please visit our Web site.

We're on the Web!
www.svUSD.santacruz.k12.ca.us