

Significant Accomplishments: 2007-08

Student Achievement

- Consistently addressed four questions to drive professional practice: 1) What do we want each student to learn? 2) How will we know when each student has learned it? 3) How will we respond when some students don't learn? 4) How will we respond when a student already knows it?
- Identified Essential Standards in three elementary core subjects and all secondary courses
- Developed mid-year and end-year common assessments in grades 6-12
- Purchased and are implementing software to help teachers monitor student achievement and assessment data to improve instruction
- Provided opportunities for certificated staff to work together to support student learning through weekly Professional Development Collaboration sessions
- Increased programs and practices to support students with special needs (online special education software, alternative delivery models, training in classroom interventions)
- Increased opportunities to involve parents of English Learner students

Fiscal Stability

- Developed, implemented Fiscal Advisory Committee and joined forces with Legislative Action Committee to provide education to the community on fiscal and legislative issues
- Participated in a bundled bid with Food Services in Soquel and San Lorenzo Valley resulting in better pricing on cafeteria items
- Purchased several portables to reduce on-going portable rental costs
- Determined what constitutes an adequate General Fund reserve and began building toward it

Facilities

- Developed and implemented Maintenance Standards district wide and trained staff
- Made progress correcting structural defects at the high school; continue to pursue additional funding
- Other site improvements completed (middle school pavilion and rest rooms; Brook Knoll roof and gutters; Vine Hill playground)
- Hired district personnel for Grounds and Facilities resulting in improved safety and appearance
- Placed resolution for facilities bond on June, 2008, ballot following 18-month process with staff, community members and board

Human Resources

- Coordinated with Student Achievement Task Force to provide professional development for staff according to Strategic Plan priorities (*e.g.*, Professional Learning Communities, Response to Intervention); coordinated district-wide and site-level plans to reach district goals
- Surveyed classified staff regarding professional development needs and interest in advancement opportunities
- Developed handbooks for administrators and site and district office personnel to standardize processes and procedures
- Demonstrated appreciation of employees through "Employee Recognition Days," recognition of personal or family events, articles in newsletters and at board meetings, and district wide announcements, events and celebrations; convened focus group to hear employee's views about district work environment (successes and recommendations)

Communication and Outreach

- Standardized district websites and instituted practices and policies for use and updating, to keep information current
- Established district bulk email lists and infrastructure for communicating information to families and community members
- Installed wireless networks at all sites and replaced servers, cabling, and switches at all sites
- Selected a new student information system (PowerSchool) to be implemented by August 2008, including parent access to student information
- Revised and updated. policies regarding technology use and communication by staff and students