

SCOTTS VALLEY UNIFIED SCHOOL DISTRICT

Board Meeting: September 24, 2013

IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES RECEIVE FOR INFORMATION ABOUT THE STATE SEAL OF BILITERACY.

BACKGROUND: The State Seal of Biliteracy (SSB), AB 815 (Brownley, Chapter 618, Statutes of 2011), became effective January 1, 2012, and provides recognition to high school students who have demonstrated proficiency in speaking, reading, and writing in one or more languages in addition to English. Each school district, county office of education (COE), or direct-funded charter school that confers the SSB is required to maintain appropriate records in order to identify students who have met the established criteria for the award and to affix the SSB insignia to the diploma or transcript of each qualifying student. In the first year of the program, nearly 11,000 insignias were awarded to qualifying students in approximately 100 districts and 17 charter schools.

**DESCRIPTION
DETAILS:**

To qualify for and receive the Seal of Biliteracy a student must successfully complete graduation requirements for Scotts Valley High School with a minimum of 2.0 gpa with no Fs, successfully complete 40 credits of English with a gpa of 2.0, obtain a score of proficient or above on the CST English Language Arts Grade 11, show evidence of proficiency in the target language and perform 10 hours of community service using the target language in the first year and 20 hours each year thereafter. Staff will present the criteria and timelines for earning the Seal of Biliteracy and samples of forms to be used in the determination of eligibility.

**FISCAL
IMPACT:**

None

Prepared By: Valerie Bariteau, SVHS Principal

Item Proposed for: Information

SCOTTS VALLEY UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 14-008

**SEAL OF BILITERACY
(Ed Code Section 44015, Board Policy 5126 Awards)**

WHEREAS, our schools are places in which we value bilingualism, multiculturalism, and the rich language diversity of our community;

WHEREAS, our community views literacy in two or more languages as a challenging academic pursuit;

WHEREAS, mastery of two or more languages demonstrates 21st century skills that increase job opportunities and post secondary educational options for our students;

WHEREAS, the demand for proficiency in more than one language is increasing in our region, in California, and throughout the world;

WHEREAS, we believe that students who achieve biliteracy expand their world view through connections with communities of their target language;

THEREFORE IT IS RESOLVED that the Scotts Valley Unified School District establish a Seal of Biliteracy attainable upon graduation from high school AND related pathway awards for biliteracy in grade 12 with the purpose of...

1. Recognizing student commitment to mastery of two or more languages
2. Honoring and valuing students' cultures and diverse language heritage
3. Promoting biliteracy through world language, dual language immersion, native and heritage language pathways.

PASSED AND ADOPTED by the Governing Board of the Scotts Valley Unified School District, County of Santa Cruz, State of California, this 24th day of September, 2013 upon the motion of _____ seconded by _____, by the following roll vote:

Vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Arthur Bubb,
President Board of Trustees

Penny Weaver, Superintendent
Secretary to the Board of Trustees

September 24, 2013