

SCOTTS VALLEY UNIFIED SCHOOL DISTRICT

Board Meeting: April 10, 2012

IT IS RECOMMENDED THAT THE BOARD RECEIVE INFORMATION ABOUT THE DISTRICT'S ANNUAL SPRING LANGUAGE CENSUS AND ENGLISH LEARNER PROGRAM.

BACKGROUND: California public schools are required to collect and report data through CALPADS on the primary languages of students in the district. Districts are required to identify English Learners and provide challenging curriculum and instruction to develop English proficiency as quickly as possible in order for students to access the full educational program and achieve the state's and district's academic standards.

**DESCRIPTION
DETAILS:**

The following information will be presented about the English Language Learner program:

- Number of 2011-2012 English Learners and their primary languages
- 2011-2012 Performance Level Summary Report of Annual CELDT Assessments
- Domains and performance levels of the California English Language Development Test (CELDT)
- Criteria for reclassification from English Learner (EL) status to fluent English proficient (R-FEP) status

FISCAL

IMPACT: None

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Item Proposed for: Information