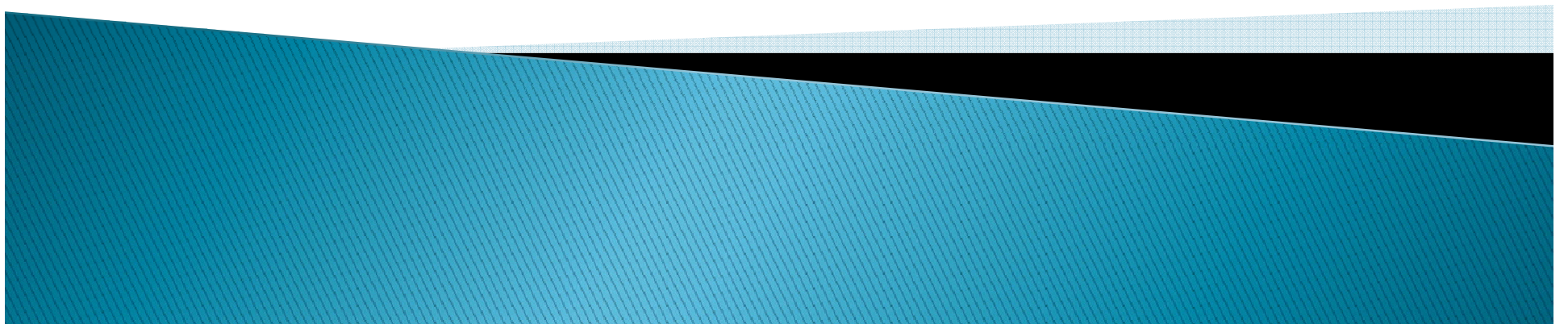


SVUSD
English Language Learner
Program



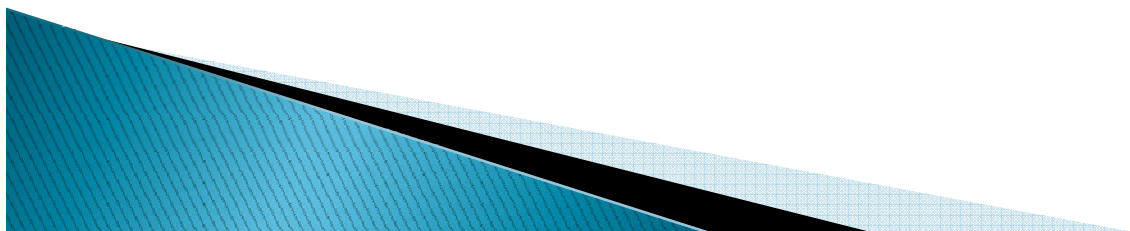
Primary Languages 2010–2011

English Learners

- ▶ 45 English Learner (EL) Students (March Language Census)

▶ Language #Students Language #Students

▶ Estonian	1	Russian	1
▶ French	1	Spanish	37 / 82%
▶ Japanese	1	Vietnamese	1
▶ Punjabi	2		
▶ Romanes	1		

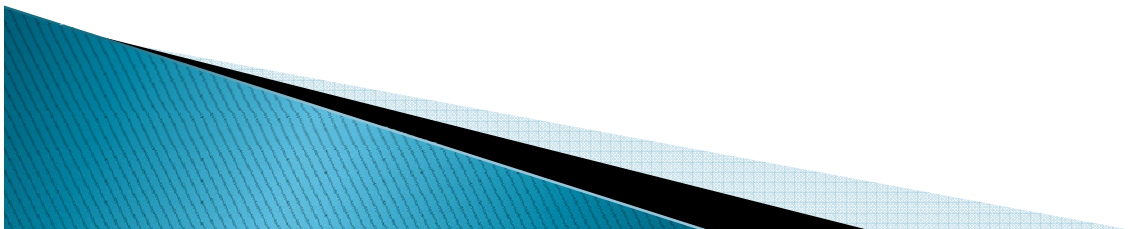


EL Distribution

K-5 = 33 EL Students
79% Spanish primary language

6-8 = 4 EL Students
100% Spanish primary language

9-12 = 8 EL Students
63% Spanish primary language



California English Language Development Test (CELDT)

▶ Purpose

1. Initially identify English Learners and their proficiency levels, and to
2. Annually assess English Learners to determine growth in English proficiency

Domains assessed K–12:

- Listening
- Speaking
- Reading
- Writing

Performance levels:

Advanced

Early Advanced

Intermediate

Early Intermediate

Beginning

State Required Testing

Grow One Level Per Year

2010–2011 Annual CELDT Assessment Performance Summary

- ▶ 52 EL students took the Annual CELDT
- ▶ 52% “overall” performance as advanced/early advanced
- ▶ 50% met CELDT criterion – first data point that must be met in consideration for reclassification from English Learner to Fluent English Proficient



Reclassification Criteria

- ◆ **CELDT Performance Level**

 - Overall = Early Advanced or Advanced

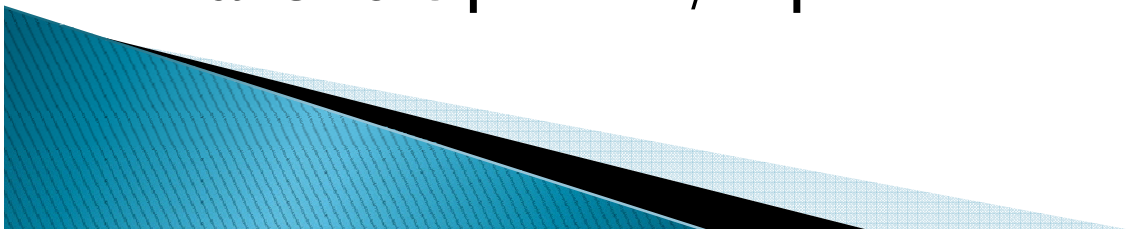
 - Domains = Intermediate or Higher

- ◆ **Ca. Standards Test (CST) – Engl.Lang.Arts (ELA)**

 - 325 or higher

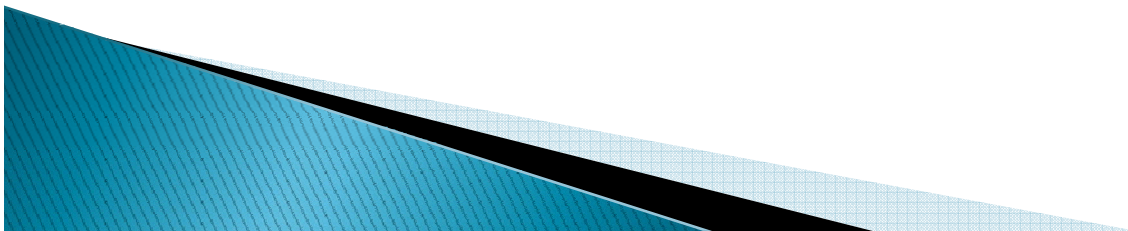
- ◆ **Grades on par with English-speaking grade level peers**

- ◆ **Parent Opinion/Input**



Reclassification March 1, 2010– February 28, 2011

22 K–12 students reclassified
from English Learner (EL) status
to Redesignated English Fluent (RFEP)



Now what?

- ▶ Reclassification for students who have met performance standards for CELDT, CST, grades.
- ▶ Relook again in August at CST scores
- ▶ Monitor CST performance for reclassified students for two years
- ▶ Students not reclassified are annually assessed with the CELDT in September, are provided support throughout year, and are monitored for reclassification



DELAC/ELAC

District English Language Advisory Council English Language Advisory Council (Site)

No DELAC 2010–11

Typical DELAC Topics

- CELDT
- Reclassification Process
- Teacher Certification
- Annual Parent Surveys
- Language Census
- District and Site Committees

Vine Hill has ELAC

Typical ELAC Topics

- Report Cards/Standards
- Accelerated Reader/Math Vocabulary
- SSC/Annual Parent Survey/School Goals
- CELDT/Reclassification
- Parent Needs/Support

DELAC – more than 50 EL students in District

ELAC – more than 20 EL students at a school site